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EMP 757: RADIESTHESIA - VIBRATIONAL PHYSICS - LEVEL 1
(3 Credits)

Overview of Course:

Radiesthesia, or vibrational physics is the name given to ancient science that is traced as far back as 6,000 BC in many areas of the world to include China, Europe, and Egypt.

Training in radiesthesia requires one to develop the human mind, especially the unconscious which is the portal to the invisible realm or in modern terms, the quantum world, while also developing the sensitivities of our body and opening our soul to the infinite.

In ancient times knowledge of this science was limited to special individuals, priests, or the very top leaders because it permitted the highly trained Learner to establish direct connection with the Divine.

The term radiesthesia comes from the Latin word *radius*, or *ray* in modern terms, and the Greek word *aesthesis* or *sensitivity*. By understanding the root of the word we begin to understand the depth and scope of ancient science. It not only encompassed the physical aspects of science but also the invisible or other side of physical science where subtle energies and other forces such as alchemy operate.

The basic concept of radiesthesia is that all things, living, inert, shapes, etc. emit some type of form waves, or frequencies, and that humans can develop their unconscious with their physical sensories and mental capacities to detect, measure, and manage these forces or energies. A pendulum is used as an indicator for accurate and specific measurements.

For thousands of years Radiesthesia knowledge was passed-on mostly by word-of-mouth and as the modern world evolved into the more mechanistic and industrial epoch, the concepts of ancient science were eroded. Mankind became more and more focused on material developments and technology and forgot some of the essential scientific precepts that today are re-emerging as if they were a new discovery.

This course will cover the background and history of radiesthesia which was rediscovered in the early 1900s by two French colleagues: a physician, A. de Belizal, and an engineer L. Chaumery during their archeological visits in the Pyramids of Egypt. They dedicated themselves to researching this invisible science to include using specific rays at a distance to kill microbes in a test-tube hundred of miles away. L. Chaumery died from too much exposure of the negative electric green ray. A ray that was discovered in the Egyptian tombs and is believed to have been purposely generated to punish any perpetrators.

During the early and mid-1900s much research in radiesthesia was conducted in France by professionals such as engineers, electricians, physicians, homeopaths, etc... but most the work has not been translated. There is also a certain code of ethics amongst radiesthesistest that some of the deeper aspects that use the alchemical principles are not to be written about, and are to be passed on with care to only very few and more evolved individuals.

This introductory course will cover, in general terms, the broad spectrum of radiesthesia and some of the correlations, correspondences, and applications. The course will be a combination of reading material with practical exercises in how to use a pendulum to obtain accurate information. Students will be issued a standard pendulum and will learn why certain shapes and materials will not give accurate readings. They will learn how to hold a pendulum and the scanning protocol necessary to follow in order to obtain accurate information. Students will learn about resonance and how to develop our mental and physical sensitivities.

The principles and concepts presented in this course will include translations from ancient writings as well as translations from French experiments done in the 1900s. Learning radiesthesia is a transformational process which is why, in the ancient times, it was passed on to only a few individuals.

Although the knowledge communicated in this course will be from the source of ancient writings, students will be encouraged to reflect and make correlations with 21st century scientific theories and applications as well as in their everyday lives.

Course Topics:

The course will cover reading material with exercises interspersed throughout the weeks of the semester. Topics below will be addressed.

Historical background to radiesthesia

- China

- Egypt

- France

- Why the passing of knowledge was condemned by some religions

General principles

- Wave forms

- Vibrational fields

- Frequencies

 - Magnetic & Electric frequencies

 - Healing & Harmful rays

- Resonance, similarities

- Schumann frequency

Telluric and Cosmic rays

- Hartman Grid, Benker Grid, Curry Grid

- Healing and Harmful earth radiations

- Geobiology – housing, agriculture

Selection and Use of a Pendulum – to obtain maximum accuracy

- Theory – the pendulum is an indicator, not an instrument

Why certain materials and shapes are more conducive to accurate readings
Different shapes of pendulums and their specific use
How to hold it
The Scanning protocol to obtain accurate readings
How to use measuring scales, charts and rulers
How to create measuring charts

Exercises

Developing sensories
Being attentive
What happens to the human body as it becomes more sensitive
 Dietary, emotional, and spiritual effects
Energizing water
The pendulum protocol
Measuring

Correlations & Correspondence

Sound, music, & colors

Conscious, Unconscious minds, & the Heart

Intention
Disconnect
Importance of the heart

Learning Objectives:

In this introductory course, Students will learn the macro and micro concepts of Radiesthesia, as well as practice how to use the pendulum.

The macro aspect is about the forces that operate in our universe: the visible and invisible realms, and correlations with present day quantum physics. The micro concepts are about how we as an individual can develop our human potential to interact in both the visible and invisible realm. Students will learn from both ancient and modern texts.

Students will be introduced to the Pendulum in week seven, once they have understood the main principles of radiesthesia and are gaining respect and humility which is required in order to become accurate. They will learn the reason why the shape and material of a pendulum is important, and they will learn the protocol in order to obtain accurate information.

Although it takes many years to become a proficient radiesthesiste, this course will provide a strong foundation for the student to continue studying and practicing in order to eventually become a proficient radiesthesiste.

Audience:

Open to Master Degree students who appreciate that the effort required to learn valuable ancient knowledge and skills takes humility and hard work – but the rewards are immeasurable.

COURSE DESCRIPTION

See comprehensive Course Overview

NEED STATEMENT

The major reason that Radiesthesia has become critical for modern-day practitioners working in the subtle energy realm, is that it gives the Learner a holistic view of how our universe works and how the modern quantum physics concepts, such as entanglement, were already incorporated in the science of Radiesthesia.

Over the last couple of decades there has been a movement toward identifying some of the ancient science techniques and integrating them into our 21st Century mode of living. However only certain facets of these ancient sciences and techniques have been re-emerging and unfortunately they are understood only at a superficial level.

For example, modern practitioners might understand how to work on human energy fields but may not take into consideration the individual's unique energetic imprint and his/her specific bond to the cosmic and telluric energy fields and the interactive effects that may be happening. In modern times, alternative energy practitioners tend to stick to specific models that they have learned.

Radiesthesia teaches that every human is different and although general rules might apply to a large percentage of the population, or groups of population, a true radiesthesiste will focus on the individual's specific imprint and learn how that individual is operating in the wide array of universal possibilities. The Radiesthesiste will then mentally visit all of his/her knowledge about the universal laws and intuitively decide which type of healing or remedies would be most beneficial for the individual. The true Radiesthesiste resonates with the universe and then enters into resonance with the individual in order to obtain a holistic feel of the situation.

For example, in modern days, someone trained in Reiki might feel that everyone can benefit from his/her Reiki treatment. This is not true. Some individuals' vibrational field are of a different quality or sensitivity than the majority of the population, and Reiki might interfere with the individual's own healing system, or even inflict his/her heavier energy and create fatigue and possible imbalance in the receiver.

The principles of the ancient science of Radiesthesia were rediscovered by a few professional individuals mostly from France. However, most of the findings of their research have not been translated because the essence of these principles have been passed-on by word of mouth to very few individuals and only the general principles appear in print.

It is also important for Learners of radiesthesia to know that this ancient science is respected by modern-day scientific researchers. Many of the quantum physics and modern science concepts such as entanglement, and non-local realm are concepts that were recognized by radiesthesia. Professor Etienne Guille PhD in physiological bio-chemistry, at the University of Paris, for example, has researched DNA using the principles of radiesthesia and published two books about his findings.

The Professor of this course has not only read the majority of the French publications on the radiesthesia but was fortunate to have been privately initiated by an elderly radiesthesiste in Paris who wanted to pass-on his life's knowledge. This person was a physician, a homeopath, with a degree in engineering. Having been initiated in alchemy this individual had developed a very deep understanding of the ancient sciences. He was also a powerful healer with evidence of healing cancer patients.

As more and more healers and practitioners enter the field of alternative medicine, there is a critical need for the principles of ancient science to be known and understood. Radiesthesia offers a wide-scope of useful applications not only in the world of medicine but also in our every day lives. For example, learning what an organic food really means and how to detect if it truly is organic, versus merely natural.

Furthermore, the process of learning radiesthesia offers the Learner a truly holistic view of our universe and how we are each connected to it and how we can affect other human beings. It is said that learning radiesthesia in the true sense, is a transformational journey and becomes a way of life. A committed Learner of Radiesthesia will, little by little, initiate or empower his/her own direct link with the Divine.

FACULTY-STUDENT COMMUNICATION

- **Telephone Contact:** Students should arrange all telephone communications with the instructor by email beforehand. An initial phone contact to clarify course objectives and develop a schedule should be made prior to beginning the course. This contact should be scheduled within the first few weeks of commencement of the semester. After this, periodic telephone communication can be arranged with instructor. All telephone calls will be at student's expense.
- **Email Contact:** Reflection on and questions about the coursework papers and field placement internship should be addressed via email monthly or as needed. Students are always encouraged to contact the instructor via email whenever a problem arises.
- **Skype Contact:** When learning how to use the pendulum, the Professor will schedule a Skype session with the student to make sure the student understands how to hold the pendulum and how to operate it. Skype sessions can be scheduled as often as needed.

- **Communications:** It is requested that students stay in weekly or every other week correspondence with the instructor using email. The student should also set up periodic telephone conversations, at their expense, to discuss problems, concerns, or determine the direction of their course work. Students are always encouraged to contact the instructor by email, fax, or telephone whenever a major concern may arise. It should be understood that as mature students, it is the responsibility of the students to stay in contact with their instructors. The instructor may be able to set up one-on-one discussions with the student using Skype. Students should check email frequently for professor and EMU messages.
 - All lessons, coursework and papers must be copied to lessons@energymedicineuniversity.org from both the student and professor.

Students will normally send communications via email and submit papers as MSWORD format files attached to email messages. Synchronous Internet sessions may be used for “chat sessions” using Yahoo Messenger Chat or Skype. Check with your instructor on the type of communications she uses.

Internet Forums: Please contact our Registrar to be included in the EMU Internet forums.

Length of Course:

Length of this Energy Medicine course is five (5) months or one (1) semester.

COURSE DELIVERY STYLE

- 1) Students will be given course notes every other week, introducing the reading materials with personal comments on the topics.
- 2) Reading assignments will be provided in the weekly notes as well as written and practice exercises
- 3) Papers – reflective assignments will be assigned every other week. Usually a 5 page double spaced APA paper.
- 4) There will be no final paper since this is an introductory course and most of the scholarly research material available is in French. The bi-weekly 5 page papers will replace the end-of-term paper.
- 5) There will be no final exam. Students will be expected to stay in communication with the Professor throughout the course and demonstrate a pro-active interest in maximizing the learning experience

Email Contact: Reflection on and questions about the lessons should be addressed via email weekly or as needed. There also may be a student/faculty discussion chat group which creates a larger feedback mechanism through internet communication. Students are always encouraged to contact the instructor via email whenever a problem arises.

COURSE ASSIGNMENTS

Students will be issued bi-weekly set of notes from the Professor that will introduce the reading materials. Extra reading material will be provided by the professor. A five page paper will be due every two weeks. Exercises will be discussed either over the phone or by Skype appointments. There will be no final exam or final paper.

COURSE EVALUATION

Students will be evaluated throughout the semester on their performance in terms of interest and effort provided in following instructions and pendulum protocol. The bi-weekly papers must be of a reflective nature, demonstrating not only that the student has read the material but also what aspects the student found interesting, was surprised about, disagreed with, would like to research more, etc...

COURSE GRADING DETERMINANTS

Grades are based on the following elements of a student's participation and accomplishment. In determining a grade for this course, the following formula will be used:

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The following are required and total 100%

Each paper will be graded based upon:

- Reading required texts and articles provided by Professor
- Quality of reflection
- General effort and interest

Using this technique, there will be 100 points assigned to the course. Final semester grades will be calculated as follows:

92-100 points = A range

86-91 points = B range

80-85 points = C range

70-80 points = D range

Under 70 points = F

COURSE COMPLETION TIMETABLE

- Week #2 Assignment 1
- Week #4 Assignment 2
- Week #6 Assignment 3
- Week #8 Assignment 4
- Week #10 Assignment 5
- Week #12 Assignment 6
- Week #14 Assignment 7
- Week #16 Assignment 8
- Week #18 Assignment 9
- Week #20 Assignment 10

SPECIAL NOTES AND INSTRUCTIONS

All coursework must be completed in a timely fashion. Students are encouraged to phone or email the instructor whenever they need advice, comments, or instruction.

REQUIRED TEXTS

- Hall, M. (2011). *The secret teachings of all ages*. Los Angeles, CA: Pacific Publishing Studio
- Swanson, Claude (2010). *Life force, the scientific basis: Breakthrough physics of energy medicine, healing, Chi and Quantum Consciousness*. Tuscon, AZ: Poseidia Press.
- Three Initiates (2012). *The Kybalion: A study of the Hermetic philosophy of Ancient Egypt & Greece*. USA: Merchant Books
- Additional required readings will be provided by the Professor with the bi-weekly Notes.

ADDITIONAL RECOMMENDED SOURCES

- ***Professor Etienne Guille, PhD physiology bio-chemistry, University of Paris***

Guille, E. (1990). Le langage vibratoire de la vie. France: Editions du Rocher

Guille, E. (1983). L'alchimie de la vie: biologie et tradition. France: Editions du Rocher

- ***Professor Antoine Luzy, Professeur Technique Adjoint Honoraire a l'Ecole Nationale d'Arts-et-Metiers de Paris.***

Luzy, A. (1943). La radiesthesie moderne: theorique et pratique completement expliquee. Paris, France: Editions Dangles

- ***Physician, A. de Belizal, and engineer L. Chaumery, and Egyptian archeologists***

Chaumery, L., de Belizal, A. (1976). Essai de radiesthesie vibratoire. Paris, France: Desforges Editeur.

De Belizal, A., Morel, P. (1976). Physique micro-vibratoire et forces invisibles. Paris, France: Desforges Editeur.

- ***Commander Henri Chretien***

Chretien, H. (early 1900?) Le monde invisible et mysterieux des ondes. Paris, France: Librairie Maloine, Collection Sciences et Philosophie.

- ***Abbe Mermet – Famous radiesthesiste abbot***

Mermet, Abbot (2010). Comment j'opere. Paris, France: Editions Exergue

- ***Abbe TH Moreux***

Moreux, TH (1923). La science mysterieuse des Pharaons. Paris, France: G. Doin & Cie